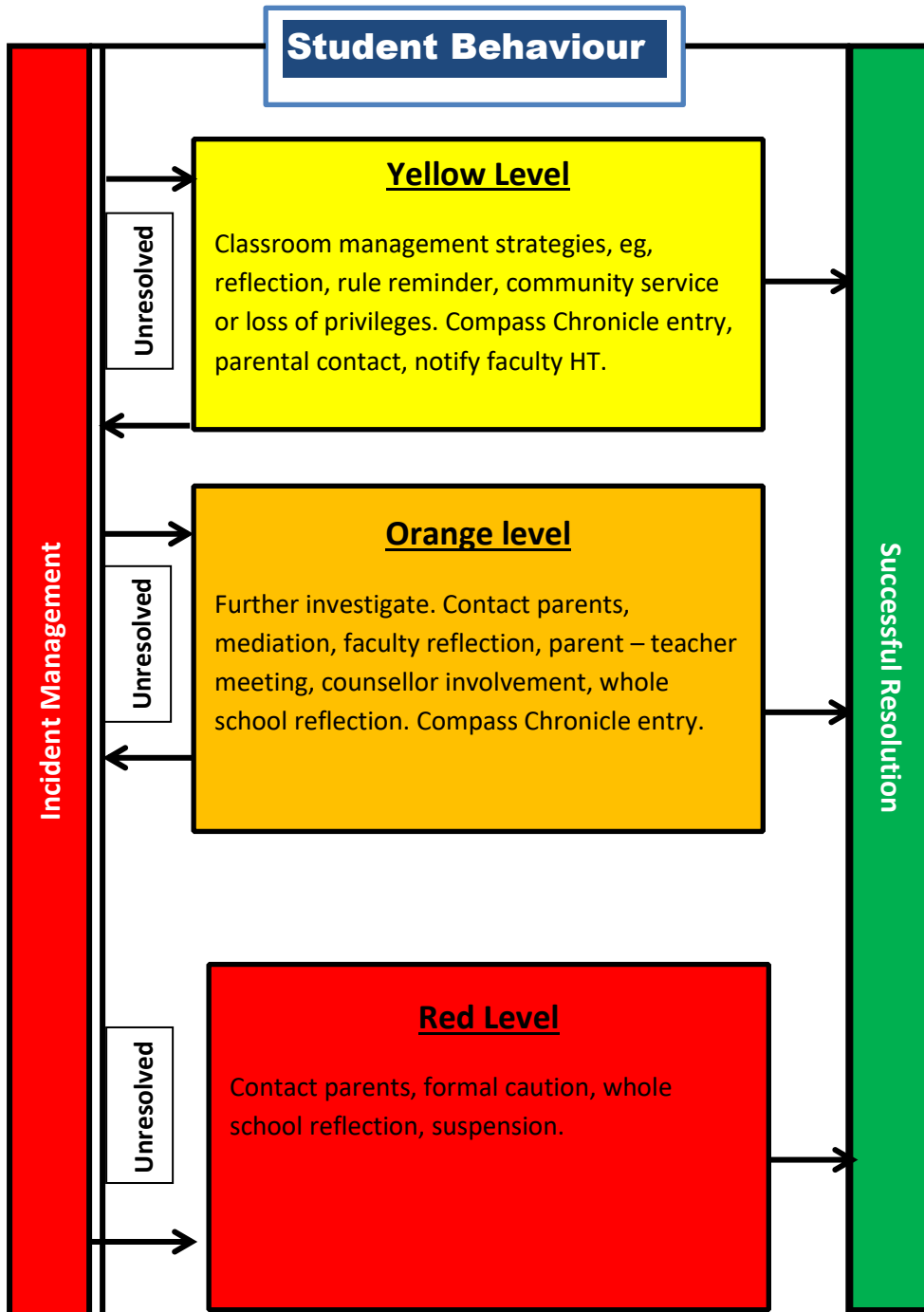


# GOULBURN HIGH SCHOOL

## Student Wellbeing Policy

# Goulburn High School

## Student Wellbeing Policy Flowchart



**Return from suspension**  
Meeting with parents.  
**Blue Card**

Teacher Expectations	What does it look like
<ul style="list-style-type: none"> <li>• Students are prepared to learn</li> </ul>	<ul style="list-style-type: none"> <li>• Students bring all required books, equipment and uniform.</li> <li>• Students enter the classroom in an orderly manner</li> <li>• All learning materials are promptly removed from bags and placed on desks.</li> <li>• Students communicate clearly, in advance, any issues which may impact learning.</li> </ul>
<ul style="list-style-type: none"> <li>• Students engage in learning</li> </ul>	<ul style="list-style-type: none"> <li>• Students begin work promptly.</li> <li>• Students ask for clarification immediately if required.</li> <li>• Students work collaboratively to maximise learning.</li> <li>• Students maintain a neat and accurate record of work completed.</li> </ul>
<ul style="list-style-type: none"> <li>• Students follow teacher directions</li> </ul>	<ul style="list-style-type: none"> <li>• Students follow directions immediately upon instruction without argument or question.</li> </ul>
<ul style="list-style-type: none"> <li>• Students demonstrate respect</li> </ul>	<ul style="list-style-type: none"> <li>• Students use appropriate language at all times.</li> <li>• Students care for property belonging to themselves, the school and their peers.</li> <li>• Students ensure others right to learning is upheld.</li> <li>• Students keep work areas/playground clean and tidy at all times.</li> <li>• Students display socially acceptable behaviour at all times.</li> </ul>
<ul style="list-style-type: none"> <li>• Students are safe at all times</li> </ul>	<ul style="list-style-type: none"> <li>• Students remain seated unless otherwise given permission.</li> <li>• Students are mindful of others personal space.</li> <li>• Students tone and level of voice is environment appropriate.</li> <li>• Students ensure they are in supervised areas at all times.</li> <li>• Students take ownership and responsibility for their behaviour when travelling to and from school.</li> <li>• Students use appropriate staff to assist in resolving conflict or disputes.</li> </ul>

<b>Head Teacher Expectations</b> (In addition to teacher expectations)	<b>What does it look like</b> (In addition to teacher expectations)
<ul style="list-style-type: none"> <li>Students take responsibility for their behaviour/learning.</li> </ul>	<ul style="list-style-type: none"> <li>Students cooperate with teachers to ensure a conducive learning environment is present across the school.</li> <li>Students accept teacher consequences for behaviour and understand they are part of the learning process.</li> <li>Students make every effort to resolve matters in a positive and timely manner with teachers so they access the full curriculum.</li> </ul>
<ul style="list-style-type: none"> <li>Students respect the right of teachers to teach and students to learn</li> </ul>	<ul style="list-style-type: none"> <li>Students display a positive approach to learning and complete all content/lesson activities set by classroom teachers.</li> <li>Students treat teachers and their peers with dignity and respect.</li> </ul>
<ul style="list-style-type: none"> <li>Students take opportunity to resolve issues with their class room teacher</li> </ul>	<ul style="list-style-type: none"> <li>Students complete faculty support card and ensure parents are shown upon completion.</li> <li>Students attend reflection to reflect and learn from previous experience.</li> </ul>

<b>Deputy Principal/Principal Expectations</b> (In addition to teacher and head teacher expectations)	<b>What does it look like</b> (In addition to teacher and head teacher expectations)
<ul style="list-style-type: none"> <li>Students successfully resolve poor behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Students complete HT support card and ensure parents are signing and informed of progress.</li> <li>Students complete faculty/whole school reflection to reflect and as part of the learning process.</li> <li>Students access recommended support services such as Student Advisors and School Counsellors.</li> </ul>