



### **RATIONALE**

At Goulburn High School, we encourage and support all students to aspire, achieve and succeed. We seek to identify and cater for the needs of students who are committed to and assume responsibility for their learning to achieve their best educational outcomes. One way in which we do this is by providing the opportunity for students to nominate themselves for the High Potential Class.

### **CRITERIA**

High Potential students are recognised as those who demonstrate the following attributes:

- Positive Attitude: High Potential students will be highly motivated to extend
- themselves and achieve the best possible outcomes.
- Good Behaviour: High Potential students will follow all rules, be cooperative
- And will encourage the learning of others.
- Excellent Class Work High Potential students will complete all set work,
- including homework and extension work, thus maximising their learning
- opportunities.
- Extra-Curricular Activities: High Potential students will participate in various
- school-based extra-curricular activities that support their learning
- opportunities in the classroom.

Each semester, students in the High Potential classes will be subject to review concerning these criteria. **Students not meeting the criteria may be withdrawn from the High Potential Class.** 

### **RESPONSIBILITY OF GOULBURN HIGH SCHOOL**

Goulburn High School and its teachers will develop a positive learning environment by providing extension opportunities that strengthen the learning of High Potential students. This will involve participation in additional activities such as master classes, workshops, community projects and competitions.

### **APPLICATION TIMELINE**

High Potential Class applications will be available from Monday 19 February 2024 and due back to the school by Friday 5 April 2024. Notifications of the outcome of the High Potential Class applications will be finalised by Friday 3 May 2024.

### **FURTHER INFORMATION**

For more information about the Year 7 High Potential Class and the application process, please contact Mr Yogesh Mani, Principal or Ms Kaylene McCormick, Year 7 Deputy Principal, by phone on **4821 4022** or by email at **goulburn-h.school@det.nsw.edu.au**.



## **Section A**

To be completed by the parent or caregiver of the applicant.

Personal Details					
Name of Applicant:					
Date of Birth:/	Current School Year:				
Current School:					
Name of Parent(s) / Carer(s): Mr /Mrs / Ms	3				
Street Address:					
Suburb:	Post Code:				
Phone Number (H): (W):	Mobile:				
Family Email address:					
HIGH POTENTIAL CLASS STUDENT EXP	ECTATIONS				
Should my application be successful, I ac of a High Potential. Student including:	ccept and agree to meet the expectations				
<ul> <li>Positive attitude - highly motivated, desire to extend themselves to improve their learning.</li> <li>Good behaviour - follow instructions and encourage the</li> </ul>	set work to maximise learning potential. • Extra-curricular activities participate in learning activities				
learning of others.	beyond the classroom.				
SUPPORTING DOCUMENTATION					
We have attached copies of the followapplication:	wing documentation in support of this				
Year 5 NAPLAN Results	Year 5 Semester 2 Report				
We have carefully read, understand and document.	agree to all information contained in this				
Student Signature:	Date:/				
Parent / Guardian Signature:	Date: / /				

Due Date: Friday 5 April 2024.



## **Section B**

To be completed by the applicant (student).

Why do you wish to be in the High Potential Class?								
In what ways do you dem student (attitude, behaviour								
How would you benefit from	n being in	the High	Potent	ial Clas	s?			
Is there any other information?	ation you	would	like to	share	to s	support	your	
Student Name:				Date:		//_		



## **Section C**

### **SUPPORTING STATEMENT**

This section needs to be completed by the applicants Year 6 teacher, Stage Assistant Principal, Deputy Principal or School Principal.							
Name:		_ Position:					
Signature:			Date:	//			