



Goulburn High School News

Goulburn High School

25th August 2010

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08/10

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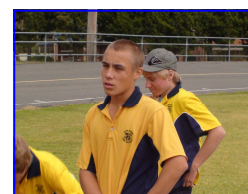
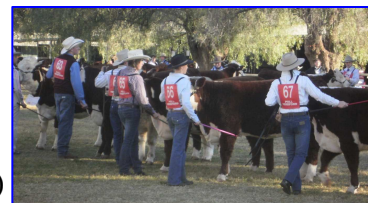


A DRAMATIC NIGHT FOR GHS ACTORS

In term 3 each year, HSC drama students perform their major projects for family and friends to show off their acting skills. (pg. 3)

STUDENTS, TEACHERS AND PARENTS SPEND WINTER HOLIDAY WEEKEND SHOWING CATTLE AT TAMWORTH

Agriculture students demonstrate dedication above and beyond. (pg. 3)



REGIONAL ZONE SUCCESS FOR ATHLETES NICOLE, NICK AND BILL

Outstanding results for three students at the Regional Athletics Carnival. Nicole Dunne, Nick Pittas and Bill Reid's training over the past year paid off with terrific outcomes. (pg. 7)

SNOWBOARDING AND SKIING PART OF THE CURRICULUM AT GHS (pg. 4)





Principal's Report

Students in Years 8 and 10 are currently involved with their elective choices for 2011. This year we are trialling a new online system for both year groups. After a small glitch with Year 8, the system appears to be working well. Students will need to complete their selections by the deadline. I would like to thank those parents and students who attended the information evening last week.

Parents are reminded that when a student arrives at school late and uses the excuse that they slept in, this will be recorded as "unjustified" as it is not an acceptable reason.

The school has a new website and parents can access the site through the following link: <http://www.goulburn-h.schools.nsw.edu.au>

A reminder to everyone that the P&C are conducting their major fund raising activity this year on Saturday. *Goulburn's Got Talent* will commence at 7.00pm in the hall. This should be a very entertaining evening.

Thank you to Kimberly Coll, Year 12, who assisted a member of the community on her way to school last week. Kimberly assisted by supporting a lady who was involved in a minor car accident and the lady involved was very much appreciative of Kimberly's support.

A very big thank you to our SASS staff who last week celebrated SASS Recognition Week. This wonderful group of people work extremely hard in our school and make a significant contribution in the support of our students.

Peter Browne

PREMIER'S STUDENT VOLUNTEERING AWARDS PROGRAM

Students in Years 9 & 10 have been working hard logging their hours for recognition in the Premier's Student Volunteering Awards Program.

The program is aimed at recognising students who volunteer both within and outside our school community. The program has 4 levels which represent varying numbers of hours: bronze (20 hours), silver (40 hours), gold (60 hours) and diamond (80 hours). Students who achieve the diamond level will attend a presentation in Sydney where the Premier of New South Wales will recognise their efforts later in the year.

The program has only been running at Goulburn High School since the beginning of Term 3, but already we have a number of students who have achieved levels for their dedication to volunteering :

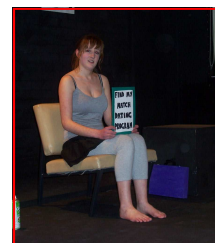
BRONZE: Kelly Adams, Kirby Bugden, Jayde Cady, Taylor Dudley, Courtney Edwards, Linden Fennamore, Jessica Hewitt, Kiah Joseph, Kimberley McFarlane, Sean-Paul Parritt and Tayla Parsons (all Year 9). Lauren Chandler, Matthew Orton, Cody Puckett, Chloe Ryan and Shannon Seery (all Year 10).

SILVER: Kirby Bugden, Jayde Cady, Taylor Dudley, Linden Fennamore, Jessica Hewitt, Kiah Joseph and Sean-Paul Parritt (all Year 9). Lauren Chandler, Matthew Orton, Cody Puckett and Chloe Ryan (all Year 10).

GOLD: Kirby Bugden, Jayde Cady, Taylor Dudley, Linden Fennamore, Jessica Hewitt and Sean-Paul Parritt (all Year 9). Matthew Orton (Year 10).

DIAMOND: Kirby Bugden, Jayde Cady, Taylor Dudley, Linden Fennamore, Jessica Hewitt and Sean-Paul Parritt (all Year 9). Matthew Orton (Year 10).

The program runs until the end of the school year, so students still have the opportunity to log hours and receive recognition for the great work they do and the difference they make to our community.

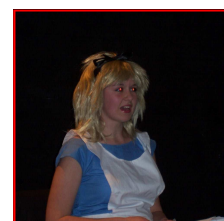
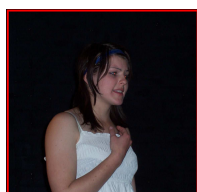


AN EVENING OF DRAMA AND COMEDY

On Monday the 2nd August the Drama room was transformed into a theatre when the Year 12 Drama students presented a number of performances for their families and friends. All the students exhibited their acting skills and knowledge of a variety of theatrical styles when they performed as part of an ensemble and individually.

Previously, students had been placed into groups and had to devise the group performances themselves, demonstrating their skills at collaborative play building. Their monologues came from a variety of sources. Some students wrote their scripts while others adapted monologues that they had found. Participating in this evening provided the students with the opportunity to perform in front of an audience, which was valuable preparation for their upcoming final performances, to be presented to the HSC markers in September.

Liz Mackay

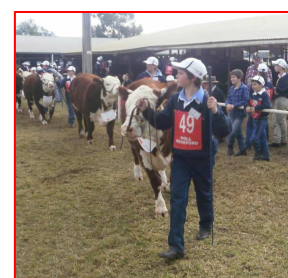
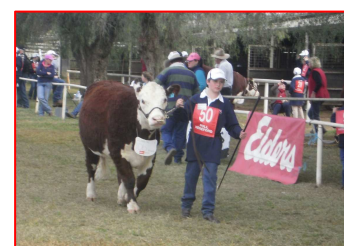


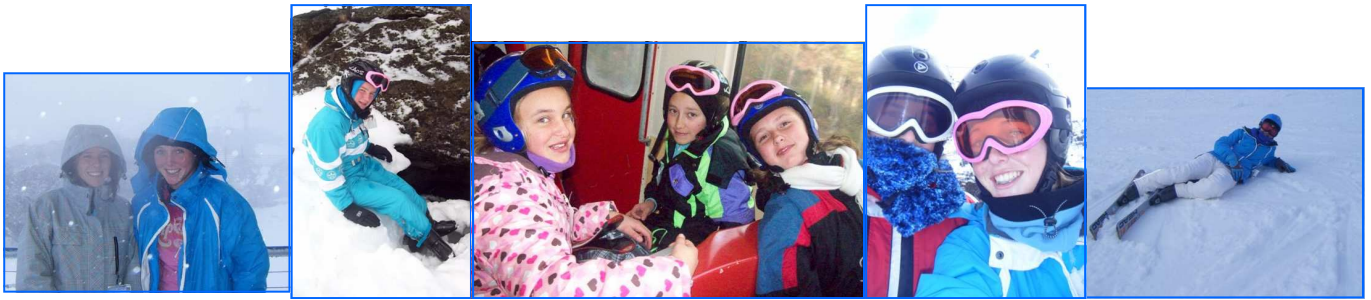
CATTLE SHOW TAMWORTH

During the school holidays, 6 students from Goulburn High School went to Tamworth to show cattle. We left Goulburn at 6am and with Miss Hope's SLOW driving, it took us 10 hours to reach our destination. We were at Tamworth for 4 whole days working 5am to 9pm with the cattle.

On the first day of the show we participated in demonstrations and junior judging. Everyone spoke very well but were unlucky not to win a prize. On the second day, we participated in more demonstrations and parades. Chloe Ryan and Claire Rowan were selected to compete in the national junior judging and paraders. In the intermediate paraders, Chloe Ryan and Claire Rowan both got first while Shannon Seery got fifth in their class. In the juniors, Andrew Robertson and Zac Bladwell also achieved 4th and 5th ribbons in their class. After all the hard work throughout the day the committee organised a dinner and an auction to help raise money for the Australian Herefords youth group. Shannon Seery ended up buying a \$75 LITTLE jar of lollies. On the third day we all participated in lead heifer. While some kids were out in the showing showing off their heifers, a camper van blew up in flames. Everyone had to evacuate while the fire fighters put the flame out. An hour later the show continued. The Goulburn High School heifers went very well in lead with GHS Besty as she got a 3rd. GHS Kimmy got a 5th lead by Shannon Seery and Kristen Williams.

At the end of the show, awards were given out for herds men, with Kristen Williams receiving an achievement and Claire Rowan with a 4th in parental breeder. The money that was raised on the auction night was donated to the Jeffery family who lost all their showing gear and camper van. Chloe Ryan, Shannon Seery, Kristen Williams, Claire Rowan, Zac Bladwell and Andrew Robertson would like to thank Miss Hope for taking us, Wynella Poll Herefords for lending cattle, and the show committee for putting on the event.





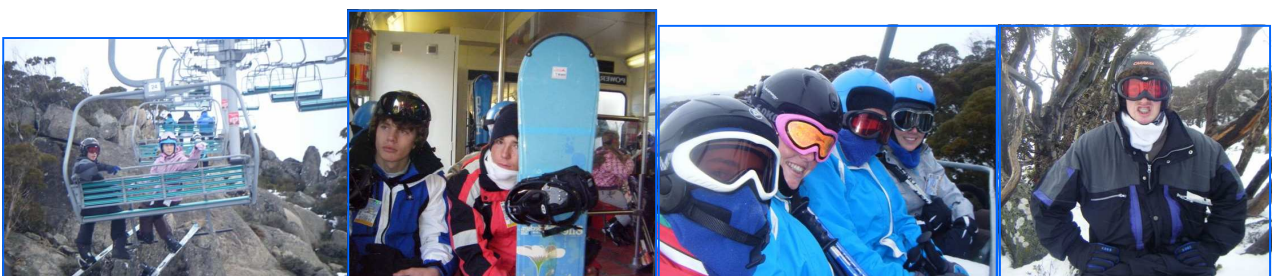
GHS ANNUAL SKI TRIP

The 2010 Goulburn High ski trip started on July 30 with close to 30 students. Miss Hope, Mrs Eagles and past-parent Geoff, waking up nice and early at 3am, met at school to leave school by 3:45. After dropping off our stuff at Cooba Educational Centre, we went to the ski hire shop to get our skis and boards etc. We then had our breakfast which was very nice. Then we were off to the Blue Cow Ski Resort for our first day.

We arrived at the snow at around 10 o'clock for our 2 hour lesson, which started at 10:30. After our lesson, we met at the cafe, where we had a pie and a hot chocolate. Miss Hope told us we had free time until 4:00 pm. At 4 sharp, we had to get on the ski tube, and go back down the mountain to the bus. We arrived back at our accommodation just before 6 pm. With just enough time to get changed, we had dinner at 6 pm. After dinner we organised our rooms and sat around watching the footy.

We started day two with a tap on the window at 6:00 am, for breakfast at 6:30 am. After breakfast, we left for the snow at 7:00 am, arriving at the ski tube just in time for the 8:20 am train up the mountain. Arriving at Blue Cow early gave us the chance to have free time till about 10:15 am, with another lesson at 10:30 am. After our lesson, we met at the train terminal and went down to Perisher. We had a quick lunch, and then went back on the snow until 4:00 pm. Leaving Perisher we got back on the bus, only to end up waiting another hour, for James Finch, who decided to go for another run. Eventually, leaving the snow at 5 pm, we stopped at Jindabyne for a look in the shops. We finally got back to the hotel at 6:30 pm because Mrs Eagles couldn't decide to ski or board.

On Sunday, the last day, we all got excited and sad, excited for the snow and to get home, but also sad to leave. After having breakfast at 6:30 am and leaving just before 7 am, we arrived at the ski tube just in time for the 8:00 am train. Again, we arrived early, surprised by the amount of fresh snow. We had some free time until 10:20 am. We had another lesson at 10:30 am, which finished at 12:30 pm. After having a quick lunch, we again had free time till 4:00 pm. After packing the bus, and leaving the snow, we got to Berridale, and returned our skis, boards and helmets. We then continued to the hotel, where we got changed quickly. We all packed in the bus and headed for Maccas at Cooma. We arrived back at Goulburn High at 9:30 pm, exhausted but happy.





All Year 9 girls have had the accelerometers on for a week and the University has collected most of the data. If you still have an accelerometer or your log, could you please return it to Mrs Hambly as soon as possible. It will be very interesting to see the results of this data when the study is finally concluded.

GLAMA lunchtime activities have dropped off this term and it would be good to see girls returning to these activities. If you have an idea for a lunch time activity please let Mrs Kelly know.

Don't forget that Absolute Fitness are running Zumba on a Tuesday afternoon at 4pm. This will be \$7 and is great fun.

Year 9 girls have by now had a taste of Zumba and seem to be enjoying it. For the next couple of weeks we will be going to the Basketball Stadium for some double periods. Ms Gearside will be working at our school until the end of the year, so lunchtime dance will be back on - one lunch time a week.

**WATCH THIS SPACE FOR UPCOMING
GLAMA NEWS IN THE FUTURE**

CAREERS INFORMATION

CANBERRA OPEN DAY – SAT. 28TH AUGUST

All the Canberra tertiary institutions will be open for parents and students to look at facilities and ask staff about courses. ANU will be funding a bus from Goulburn for students and their parents. The cost is free and the bus will depart GHS at 8.10am. See Mrs Kennedy to secure a seat.

CERTIFICATE II – WOOL HANDLING

Goulburn TAFE has liaised with GHS to provide this course for students in Years 9-12 in term 4. The course will run in the weeks following the Year 10 School Certificate, however, students will still be able to participate in Work Experience. Students will complete studies at TAFE and will also go into wool sheds for on-the-job training. Participating students will be able to use this certificate for entry into additional courses. See Mrs Kennedy for further information.

SUBJECT SELECTIONS: It has been a very busy time for students in Year 8 & 10 who are making their subject selections for next year. Year 10 students are having support interviews with Mrs Kennedy to ensure that they make decisions which support their goals for the future. Parents are welcome to join their students for these interviews – just contact Mrs Kennedy.

On-line – GHS has implemented an on-line system for students to select their subjects. Whilst there were a few hiccups at the start it has generally been a successful process which will enable the school to make quick and well supported judgements about the 2011 curriculum.

YEAR 10 WORK EXPERIENCE

Year 10 will have the opportunity to complete a second week of Work Experience following the School Certificate Exams.

22ND – 16TH NOVEMBER

Students should be making plans now – forms are available from Mrs Kennedy.

BOORI MONTY PRYOR

Boori is an indigenous Australian author. He has written a number of books including *My Girragundji*.

Students in years 7 and 8 will have the opportunity to hear Boori speak about his novels and also find out a little about Aboriginal life and traditions.

**Thursday 9th September
Periods 5 / 6**

COST: \$4 PAYABLE AT THE OFFICE BY 1ST SEPTEMBER.

WHAT IS NUMERACY?

Numeracy is the capacity to use mathematics in everyday situations at home, at work and for participation in community life. Numeracy involves applying mathematical knowledge such as estimating, measuring and interpreting information presented in text, tables and as graphs.

WHAT DOES NUMERACY MEAN IN HIGH SCHOOL?

In high school, students work with different teachers across different key learning areas (KLA's). Each subject may draw upon specific mathematical ideas, eg. creating a graph in geography, reading or developing a timeline in history, or measuring an ingredient accurately in food technology. There are some aspects of numeracy that support learning in all KLA's. These include:

- making calculations and working out simple number problems
- estimating and measuring
- reading and creating graphs and tables
- critically interpreting information presented as graphs.

Parents have a key role in supporting students to further develop and practise numeracy skills. Here are some ideas you can use at home. They do not rely on knowledge about the school subjects.



IN HIGH SCHOOL, MAKING CALCULATIONS AND WORKING OUT SIMPLE NUMBER PROBLEMS INVOLVES:

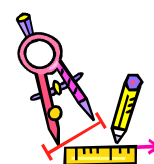
- solving number problems using efficient mental and written methods. For example, to multiply 299 by 3, an efficient method is to calculate 300 by 3 and then to subtract 3.

WHAT CAN YOU DO AT HOME?

- Show short cuts to solving number problems, like rounding off numbers to make the problem easier, then adjusting the final answer.
- Talk when you are solving everyday number problems such as
 - how many kilometres left in a journey
 - how much change to expect after paying a bill
 - working out a discount on the cost of an item
 - comparing the cost of two items.

This will help show the connections between what is learnt at school and how this can be applied in daily life.

- When you are working out a number problem, discuss the method you used so that your child can see how you approached the problem. There is usually more than one way of solving a number problem and you may have a different method from those used at school.



IN HIGH SCHOOL ESTIMATING AND MEASURING INVOLVES:

- knowing when to be accurate (with information such as dates, times and measurement) or when using an approximation is sufficient.

WHAT CAN YOU DO AT HOME?

- Talk about words such as approximately, about, nearly, and the fact that this means the information is not exact, eg. approximately 50 people, about 200 years ago, nearly everyone. Discuss why these words are used at different times.
- Discuss situations where it may be vital to be accurate with measurements or numbers, eg. in medicine. Think about other situations when a high level of accuracy might not be needed, eg. estimating how much wrapping paper is needed for a gift.
- Ask your child to use the scale on a map to estimate the distance to be travelled.

IN HIGH SCHOOL, READING AND CREATING GRAPHS AND TABLES INVOLVES:

- representing information in different ways
- interpreting information from tables, such as on a train timetable, or finding information from graphs such as when interpreting the annual rainfall represented visually on a graph rather than as text.

WHAT CAN YOU DO AT HOME?

- Show your child different examples of graphs and tables. Newspapers, magazines and advertising brochures often contain a variety of graphs and tables. Talk about what information is given in the graph or table. Ask why the information has been presented like this.
- Encourage your child to consider graphs and tables as a way of presenting information in each subject, eg. if a survey is completed for homework, talk about the best way to present this information.

IN HIGH SCHOOL, QUESTIONING INFORMATION INVOLVES:

- developing skills in questioning numerical information to see if it is valid
- checking that the source of information is reliable.

WHAT CAN YOU DO AT HOME?

- Encourage your child to ask questions about advertising, eg. if a sale sign says up to 70% off, does this mean that everything is 70% off, or does it mean that many items may only be 10% off, with a few items 70% off? This type of information is often deliberately left out or made ambiguous.
- Use newspaper, television and advertising examples where numbers are used. Look for details about where the information came from, eg. in opinion polls or surveys, how many people were asked? How were these people chosen? Would the results be different if different people were asked?
- Talk about information used in advertising food products, and why the company has chosen to show this information. Does it make the food look healthy? Is the company trying to hide something? For example, a product advertised as 97% fat free is low in fat, but may have high levels of sugar and salt. This information may not be highlighted in the advertisement.



NEWS FROM LUCO'S SPORTS DESK

On the 22nd of July a group of Goulburn High School students attended the **ZONE ATHLETICS CARNIVAL**. They all performed particularly well and as a result of their efforts twenty of them went on to represent our school and zone at the Regional Carnival in Canberra. To qualify for the carnival at regional level, athletes must come either first or second in their nominated event. Nicole Dunn was the girls' 17 years age champion and Bill Reid was runner up in the boys' 15 years. Congratulations to both of these students.

| | | | |
|--------------|------------------------------------|------------|------------------------------|
| Nicole Dunn: | 2 nd in the 100m | Bill Reid: | 3 rd in the 400m |
| | 2 nd in the 200m | | 2 nd in the 800m |
| | 3 rd in the Long Jump | | 2 nd in the 1500m |
| | 1 st in the Triple Jump | | 3 rd in the 300m |

Two other students who would have been in the running for age champions are Luke Hartin and Nick Pittas. Luke came 1st in the 1500m and 2nd in the 3000m; Nick was 3rd in the discus, 2nd in the shot put and 3rd in the javelin.

REGIONAL CARNIVAL

Congratulations to all other students who represented the zone at the Region Carnival: Emmot Falconer, Rory Hefernan, Aaron Skelly, John Nakhonwan, Laura Fletcher, Chelsea, Luke Soley, Natalie Patterson, Paul Edwards, Skye Deighton, Lisa Bazo, Joanne Foxtan, Amy Hayward, Megan Bishop, Ellyn Oliver, Sharny Dudley, Shannon Bell and Sharni Turner.

Two boys at the Regional Carnival performed extremely well and have the opportunity to compete at the State Carnival in Sydney. **Bill Reid** came 2nd in the 15 boys Javelin. He gave me a great account of the event on the day. To paraphrase his comments, "I was behind all day and a few of the other competitors were not making it easy for me to concentrate when it came my turn. I stepped up for my last chance and threw my best distance on the day. It put me into second place and off to the State." **Nick Pittas** came 2nd in the 17 boys Discus.

Well done, boys, and the best of luck at the State Carnival. The boy's hockey draw has been finalised and we play Lithgow away to get into the final eight. From all accounts their team is reasonably strong. They have a number of state representatives and regional players. The game will be a great challenge for our team.

What's on this term

| | |
|-------------|---|
| 28th August | Goulburn's Got Talent! (7pm—GHS hall) |
| 2nd Sept. | National All Breeds Heifer Show (4 days) Year 7 girls HPV & 2nd Hep B and Year 7 boys Hep B vaccinations periods 1 & 2 Year 12 Business Studies at Soldiers Club (all day) |
| 3rd Sept. | Legacy Badge Day Silver Duke of Edinburgh expedition to Tarlo |
| 8th Sept. | Year 11 Preliminary Exams (6 days to 15th Sept.) |
| 9th Sept. | Year 7 & 8 Visiting Author Boori Monty Pryor in hall (period 5 & 6) Year 10 Geography Excursion to Kurnell |
| 15th Sept. | Support students to Botanic Gardens excursion |
| 16th Sept. | Year 11 Great Barrier Reef Excursions (6 days) |
| 20th Sept. | Year 12 Magical Mystery Tour |
| 23rd Sept. | Year 12 Graduation Assembly |

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P & C dates for 2010

Wednesday 8th September

Wednesday 10th November *social dinner meeting*

Meetings commence at 7.00pm in the common room downstairs in M Block. Any alterations to this will be published in the GHS News.

Members must be financial to vote and receive minutes by email.