



Goulburn
High
School
Newsletter



10th December 12/14

goulburn-h.school@det.nsw.edu.au





PRINCIPAL'S REPORT

As this is my last report for the year I would like to acknowledge the fine achievements and successes that our students and staff have achieved throughout the year. Our school has enjoyed many outstanding results across a range of areas. A number of our sporting teams have been placed in the top eight in the state in basketball, hockey and touch football. We have had four students represent Australia in lawn bowls, squash, hockey and Tae Kwon Do. Our leadership team has represented our school throughout the local community and supported our local public schools, assisting them in a range of activities. A number of students have participated in a variety of academic competitions gaining a number of distinction and credit awards.

Our successes have continued right to the end of the year with our Robotics team being crowned National Champions last week in Melbourne and the team will now represent Australia in the USA next April in the World Championships. This is an incredible effort from a small regional high school who competed against some of Australia's top private schools. Well done to the team and Mrs Hyland and Mr Joseph for your continued support. The team is currently looking at trying to raise approximately \$30,000 in order to compete next year.

This week we will conduct our Presentation Evening and I would like to congratulate all those students who will receive awards. As well, I would like to thank those community members who donated prizes and trophies.

The Goulburn Mulwaree Shire Council recently acknowledged our school leaders in a ceremony conducted in the council chambers. Mayor Kettle presented our Captains and Vice Captains with a certificate to acknowledge them as leaders within our community. During the ceremony, four local teachers were acknowledged for their contributions to education. Ms Heidi Malton, one of our very dedicated teachers, was nominated by a member of the public in recognition of the work she did in supporting a former student and her family during a very difficult time. I would also like to acknowledge William Hargan in Year 11 for his participation in the 'Lions Club Youth of the Year' public speaking event recently.



To the many parents who have assisted in some way in helping and supporting our school, I would like to personally thank you as your efforts contribute significantly in ensuring that our students have the opportunities to experience a range of quality experiences.



Next year our student population will be around 670, which is the highest compared to previous years. This will allow us to have 5 classes in the mainstream courses in Years 7 to 10. As well, we are entitled to a new Head Teacher Welfare. This position will be filled in the last week of term.

Our canteen has undergone a number of changes during the year and as a result has made a profit of approximately \$20,000 which has helped to fund a number of programs throughout the school. Thank you to

Mrs Horder and her team for your efforts this year.

To conclude, I would like to wish all students, parents and staff a very safe and enjoyable break and look forward to students returning back to school in late January.

Peter Browne





GHS ROBOTICS TEAM

Last week, the Goulburn High School Robotics Team travelled down to Melbourne to compete in the National VEX Robotics Competition. The team, consisting of five Year 11 students alongside two Science teachers, competed against twelve other fiercely competitive teams in the National Competition.

The Goulburn High School Robotics Team spent the majority of Friday and Saturday at Hillcrest Christian College (the venue of the competition) making minor improvements and preparing themselves for the harsh competition ahead.

VEX Robotics is all about promoting Science, Technology, Engineering and Mathematics in a way that is appealing to students of all ages. The VEX Robotics challenge for the 2014-2015 season is named 'Skyrise Challenge' and it involves moving cubes and cylindrical pieces onto specific targets and posts.

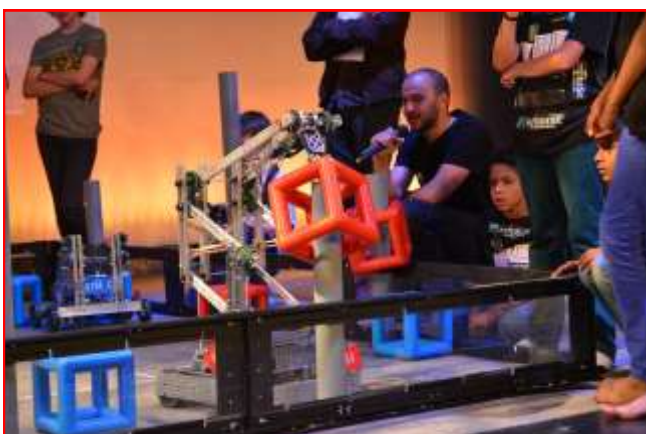
The team was fortunate enough to make the finals of the tournament and place second after a very close concluding match and were incredibly proud of this outcome even though they weren't awarded Tournament Champions.

The major award of the competition is labelled The Excellence Award and various components are considered when awarding this to the deserving team. The Excellence Award is given to the team that works the best as a team, has good innovative design and has a detailed engineering book. An interview is also conducted on the day of the competition where each team is individually questioned about the roles they play and the processes they went through to build their robot.

After tirelessly working on the robot and being extremely competitive in all forms of the competition, the Goulburn High School team scored the best in numerous of these fields including the interview and engineering book and because of this they were awarded with The Excellence Award that won them the national title and qualified them for the World Championships which will be held in Louisville, Kentucky, in April next year.

The team and the teachers are incredibly proud with this achievement as Goulburn High is the only team from Australia that will be competing in the World Championships and with being one of just two public schools at the National Competition, the team is ecstatic with this result.

Ashley Hind





CARNIVAL OF CUPS 2015

WHEN? Australia Day - 26th of January, 2015

WHERE? Goulburn Recreational Area (plenty of parking available)
Braidwood Road, Goulburn, NSW. 2580

WEAR? Formal - but you can either dress up or not, your choice!

COST? \$10 per person

There will be plenty of events and different forms of entertainment for all ages! This is a family friendly event, so come along and have a good time!

Contact Information
 Email - goulburnharness@hotmail.com
 Chelsea - 0490 062 445
 Mitchell - 0434 036 760



Poaching in Africa

The African plains were heated by the sun;
 A herd of elephants wandered, one by one.
 The ground was as hot as blazing coal,
 As the herd travelled to the watering hole.

The elderly in front, the younger behind,
 The procession continued in a single straight line.
 The source of water was nearing in sight;
 And the elephants kept going with all their might.

They finally arrived and went down to drink,
 They had no time to react or think;
 When a dart was fired - there was a great thud -
 A big grey elephant landed in the mud.

Out from the shadows emerged a man;
 Away from the danger the young ones ran.
 Shots ringing out were all they could hear,
 And the rest of the herd were frozen in fear.

Down they fell, one two three...
 All for the prize of ivory.
 Innocent lives were lost that day,
 Because of man's selfish ways.

Johanna Staples, year 8

Cross Curricular Learning

Year 12 Standard English students are studying the concept of Discovery and how this is explored in a variety of texts as part of their HSC course. One class is learning about the journeys and photography of Frank Hurley, who is well known as the photographer of Shackleton's expedition to Antarctica. Hurley was also official photographer during World War I and travelled to Papua New Guinea, which at the time was largely unexplored by Europeans. His photographs created a lot of controversy, as he believed in showing the drama of events rather than the reality, and often created composites to add drama and emotion. To help students understand some of the processes Hurley would have used, Mr Falconer shared his dark room skills with the class. Students had a lot of fun developing photographs from negatives. Mrs Reece later used her digital photography skills to create a composite image of the lesson. We would like to thank Mr Falconer for his generosity.



Australian Mathematics Competition Awards 2015

On Thursday 7th August this year Goulburn High School had 89 students complete the prestigious 37th annual Australian Mathematics Competition.

The Australian Mathematics Competition was held in over 40 countries in the Asia Pacific region and involved students from Year 3 to Year 12, making it the largest single event on the Australian education calendar.

The Australian Mathematics Competition is an enrichment and problem solving program which is aimed at promoting the practical applications of mathematics in an enjoyable way to the average student, often uncovering talent outside the curriculum.

The following students deserve special mention and recognition for their individual outstanding success and result in the Australian Mathematics Competition.

Name	Year	Teacher	Award
Bailey Stewart	7	Eagles	Distinction (top 15% of ALL entries) Prudence Award, achieved the school's highest number of consecutive correct answers (21 questions)
William Hargan	11	Eagles	Credit (top 50% of ALL entries)
Jemma Frost	10	Eagles	Credit (top 28% of ALL entries)
Genesis Octaviano	9	Wybrow	Credit (top 48% of ALL entries)
Angus McDonald	9	Wybrow	Credit (top 45% of ALL entries)
Sean Kelly	9	Wybrow	Credit (top 50% of ALL entries)
Jack Elder	9	Wybrow	Credit (top 35% of ALL entries)
James Byrne	9	Wybrow	Credit (top 24% of ALL entries)
Tristan Klower	8	Kirton	Credit (top 40% of ALL entries)
Meg Kelly	8	Kirton	Credit (top 46% of ALL entries)
Emily-Mae Strickland	7	Kara	Credit (top 46% of ALL entries)
Henry McDonald	7	Eagles	Credit (top 34% of ALL entries)
Brandyn Law	7	Eagles	Credit (top 34% of ALL entries)
Angus Elder	7	Eagles	Credit (top 42% of ALL entries)
Noah Bamford	7	Eagles	Credit (top 42% of ALL entries)

International Competitions and Assessments for Schools (ICAS) have taken place annually for over thirty years and in twenty countries. This year a group of year 9 Information and Software Technology (IST) students from Goulburn High School have participated in ICAS Computer Skills and they have achieved the results as followed:

- 1 Distinction
- 3 Credits
- 2 Merits



What a Week of Science

Engineering without Borders

On Wednesday 26th November ANU students from the Engineers without Borders Program came along to Goulburn High School to discuss the project of building a floating house with Year 9 and 10 students. Students who



participated in this program had to build a floating house using limited materials such as bending straws, Styrofoam cups, cardboard, balloons and rubber bands. Penalties were placed on groups depending how many items they used. The objective was to build a floating house with the minimal amount of material that could sustain a large amount of weight. Heather Davey, Genesis Octaviano, Stuart McDonald and Angus Peden had the most successful structure of the afternoon with their boat holding 166 marbles. Otto Kemmis was also rewarded with a prize as the most enthusiastic designer of the day.

Forensic Science Workshop

On Thursday 27th November students from Years 7 and 8 participated in a Forensic Science workshop where they learnt how to analyse a blood splatter from hitting a sponge with a golf club and observing the pattern produced. They also looked at fingerprints and the colour of chromatography inks when Forensic Scientists are trying to investigate a forgery. From observing a few of these simple Forensic Science techniques students were able to gain an insight into the life of a Forensic Scientist.

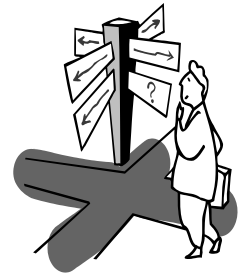
A Real Scientist

On Monday 1st December students from Year 9.1 Science were given the opportunity to meet Ms Edwina Carter, Acting Assistant Director of the Murray Darling Basin. Students were given an insight into what her career involves, her studies in the field by supplying the Bureau of Meteorology with river flow, pH, salinity and dissolved oxygen concentration and how to manage and sustain water within our local catchment area. Students then participated in a water sharing exercise where Mitchell Scott was in charge of the dam's water supply to local environments, farms, communities and townships. Mitchell had to decide how much water he was going to release from the dam to supply his different environments and whether he had enough water for the following year. All in all a successful collaboration among the students in 9.1 Science to manage the water supply.

A special thank you to Ms Loveday for all her hard work and organisation of the Engineering without Borders and Forensic Science Workshops and Miss Bailey for the organisation of the Real Scientist visit.
Belinda Bailey



Careers Desk TERM 4, Week 10



NPWS field officer traineeships



National park field officers

National park field officers work everywhere - from the islands of Sydney Harbour to the remote corner country and the ski fields. They do everything from fighting fires and supervising pest programs, to maintaining walking tracks and overseeing bush regeneration.

On 21 November 2013, [Minister Parker announced](#) that up to 100 traineeships would be created for field officers on the front line in national parks across NSW.

This new program is supported by training through a Registered Training Organisation, coaching and on the job training.

Field officers ensure that the public have access to high-quality, safe recreational facilities in some of the most beautiful places in the world and:
carry out works programs
maintain and improve park facilities and assets including buildings, roads, fire trails and fencing
operate and maintain plant and equipment
protect natural and cultural heritage, and
provide advice to park visitors and local residents.

Trainees may be offered permanent employment as entry level field officers subject to the following conditions:

- successful completion of all aspects of the program
- show commitment and dedication to the job
- hold an appropriate driver's licence
- a permanent Field Officer position being available within NPWS

Further information on this program can be found at <http://www.environment.nsw.gov.au/jobs/FOTraineeships.htm>.

At this stage people are to register their interest, including preferred locations for the program, at <http://www.environment.nsw.gov.au/jobs/FOTraineeships.htm>. They will then be advised when the Trainee Field Officer positions are advertised and provided with a recruitment package, to assist them lodge an application.

The first round of recruitment will occur around February 2014 when it is anticipated that 25 positions will be advertised, formal applications will then need to be submitted.

The first intake will commence June 2014.

Frequently asked questions

View the [questions and answers page](#) for more details about the program.

Register your interest in the traineeship program

The [information guide](#) (guidefieldtrainees.pdf 562kb) provides further details to help you decide whether the traineeship program is suitable for you. Use the form below to register your interest. For further enquiries call Lisa May on 02 9585 6900 or email lisa.may@environment.nsw.gov.au.

Location of traineeships

Up to 100 trainee positions will be offered over a two year period and located across NSW national parks. The exact locations of the positions will be advised at the commencement of each stage of recruitment.

This map indicates the locations currently covered by the NPWS.



The Australian National University, Canberra: Walk in Wednesdays for face-to-face advice, 12 noon – 5pm, ANU Student Exchange, 121 Marcus Clarke St; ANU Advisory Sessions 9am-2pm in Sydney on Thursday 19 December, Grace Hotel (corner York & King Streets) and Canberra on Friday 20 December, Melville Hall, Ellery Cres, ANU. Staff and students available to answer questions about ANU programs, admissions, pathways, accommodation, student support services etc... To register or for more information visit <http://students.anu.edu.au/events/>

University of Sydney Info Day. Friday 3 January 2014, 9am – 4pm - Info Day Explore the University of Sydney and speak to staff and students about options before finalising UAC preferences for the main-round offers. Academics and advisers are on hand to answer questions about courses, admission and scholarships. Download the Info Day app <http://sydney.edu.au/infoday/mobile> and plan your day. For more info and registration, visit <http://sydney.edu.au/infoday>

Academy of Interactive Entertainment School Holiday Program - The AIE School Holiday Program is in place for high school students to learn some of the fundamental skills in game design, animation, programming and visual effects. Courses will be running in January and there are a range of courses to suit all ability levels. If students are thinking of a career in the digital creative industries, this opportunity will give them the chance to experience what it is like first hand. For more information head to http://www.aie.edu.au/courses/holiday_courses/Sydney_Holidays or call 8514 8800.

Reminders:

ATAR release Thursday 19 December - Year 12 students are reminded that they will need their UAC PIN (and BoS student number or UAC number) to access their ATAR. They can call UAC Customer Service on 9752 0200 if they've lost their PIN and it's best to do that before ATAR day.

YEAR 12: FREE CAREERS ADVISORY SERVICE

Get online www.cas.det.nsw.edu.au or call 1300 300 687 for free advice

This free service is available by phone or through the Careers Advisory Service website from Thursday 19 December to Tuesday 24 December 2013. Parents and carers may also use this service if they are seeking advice for students. The Careers Advisory Service website also contains helpful information to assist you in clarifying course choices, employment opportunities, career pathways and training options.

Goulburn & District Education Foundation (CEF) Scholarships:

Do you need assistance to help you achieve your post high school education and career goals?

The local CEF supports their local youth by awarding grants for a broad range of education and career pursuits. These pursuits could include apprenticeships, traineeships, cadetships, degrees, diplomas and certificate level studies or entry level careers

The CEF does not focus on applicants' academic success. There four essential selection criteria are:

That you have a demonstrated financial need

You are aged 17 – 21 years

That you have gone to school or currently reside in the Goulburn & District region

That you have shown commitment to achieving your goal

Application forms and additional information are available from Mrs Kennedy or visit www.cef.org.au

Closing date for application in 2014 is 23 January 2014

Board of Studies Students Online: Students in Years 10 -12 are able to access their Board of Studies e-records by activating their account at <http://studentsonline.bos.nsw.edu.au> . Students are able to check that their personal details and subject information are correct. At the completion of Year 10 and 11 students can access their RoSA grades, and in Year 12 students can access their HSC timetable and request for their final results to be sent as a text. There is also a lot of helpful information for students at various stages of their studies. All students must ensure that they activate their accounts and check in regularly.

Bricklaying for Future Tradies

Recently Goulburn High School initiated a Block & Bricklaying course conducted by the ABBTF (Australian Block & Bricklaying Foundation Ltd). The course involved 11 students undertaking three days of intensive training in bricklaying. The project was to lay 65 metres of brickwork for seating on the bank facing the school oval.

The course included WHS, measurements & calculations, plan interpretation, work requirements, use of hand tools and practical bricklaying. The students who participated in the course included boys from years 9, 10 and 11 with a range of abilities and interests. The year 11 students are currently undertaking a 2 year VET course at school, which when completed will enable entry to the building trades as a second year apprentice. This experience will be invaluable to them as budding tradesmen. A number of the junior students have a desire to leave school to enter a trade as soon as possible. This training is giving them a real interest and skills toward seeking employment in bricklaying. Many of these students will most likely become tradesmen within the Goulburn area.

The second phase of the program is to lay concrete on top of the brick work to form seating for students to use during PE lessons and at recess and lunchtimes.

The Proposed Project for the next four years has many aims:

- to extend this year's successful bricklaying program to more students. The program could be extended for as long as funding becomes available to enhance the funds the school is able to commit.
- to provide training which is not done in other schools within Goulburn.
- to produce bricklaying tradesmen into the future to work in the Goulburn area (possibly 40 over four years).
- to provide seating along the school oval for the entire school.

The organisers of this year's project would like to thank a number of people for their kind donations and assistance which has enabled the project to be such a great success:

Phillip & Renee Woodberry for their donation of bricks.

Kathy & Mick Staines and Sue Reid for their donation and delivery of road base.

Nigel Croke from the ABBTF (Australian Block & Bricklaying Foundation Ltd.) for the donation of materials and instructing the boys in such a professional manner.



Pictured Bricklaying are Gus Andrews, Lachlan Tozer, Sam Woodberry, Charlie Smereczanski, Tom Taylor, Blake Babic, Aaron Skelly, Sean O'Neill, Ben Staines & Jake Staines. Nick Patton (not pictured) also participated.



Also participating in laying concrete are Connor Deighton, Trent Eather and Jack Elder.

The concreting process is underway and will be completed before the end of the school year.



Deputy Principal's Report

Victor Chang Award

On the 18th of November I had the pleasure of accompanying Emmot Falconer and his family to the Victor Chang Awards Presentation at Fig Tree High School. This prestigious award recognises students who have achieved excellent results in the sciences during their year 11 school year. Emmot was a very deserving recipient of that award and hopes to continue with science in his tertiary studies. Well done Emmot!



VEX Robotics Championships

A huge congratulations to our VEX Robotics team for winning the Australian Championships and earning the right to represent Australia in Kentucky USA in 2015 for the World Championships. Please see the full story on page three in this bulletin. If you are able to support us with our fundraising to get to Kentucky, either with a donation or any contacts you may have that could provide sponsorship, please contact myself or Mrs Hyland.

Merry Christmas and a Happy New Year.

On behalf of myself and the staff at Goulburn High School, I would like to wish you all a wonderful summer break and we look forward to seeing you in the New Year. A special thanks needs to go out to Ms Heidi Maltan, who edits and compiles this magnificent newsletter. There should be no doubt through reading this and our past year's bulletins that our students attend an outstanding public school with no end of opportunities and achievements.

Vero Joseph

Some Important Dates

- Presentation evening 11th December
- Great Barrier Reef trip 12th – 17th December
- Activities week 15th – 17th December
- Staff Development Days 18th and 19th December 2015
- Staff return to school 27th January
- Years 7, 11 and 12 (2015 classes) return to school 28th January
- Years 7 – 12 at school 29th January
- School Photo Day 12th February
- School Swimming Carnival 13th February

This publication is proudly sponsored by:

- **Jim Brewer Property Sales**
- **Cabra Prints**
- **Gremlin Computers**
- **Gehl's Garden Centre**

If you have any enquiries regarding the newsletter, please email

heidi.maltan@det.nsw.edu.au.



GHS & Keira High Cultural Exchange 2014

On the 1st and 2nd of December, Goulburn High and Keira High (from Wollongong) schools undertook a two-day cultural exchange program. It was a wonderful, eye-opening experience for both schools' EALD (formerly ESL) students and teachers. A long-lasting relationship has been established that both schools are now hoping to build on in 2015.

Monday 1st saw Goulburn High travel to Wollongong to see what students experienced in their lives on the coast. We visited Wollongong Harbour and breakwater and had a surf-sense talk at North Wollongong Surf Club before moving onto Stuart Park for lunch. We then spent a few hours playing games and getting to know each other better. One of the highlights was during the soccer match when some skydivers landed right in the middle of the pitch! Luckily we saw them coming.

The students made the most of the first day and bonded with their peers really well. When it came time to say goodbye, it took almost 15 minutes for the group of 45 students to share handshakes, hugs and a last joke before getting on the bus to head back to Goulburn.

On day two, Keira High came to visit Goulburn. We had a quick tour of the school (some of the students thought that M-Block looked like Hogwarts!) before we headed out to Pelican Sheep Station. Phil Sykes showed us around his family's farm and patiently explained the intricacies and difficulties of farming the land. We saw cattle and crops and Phil even showed us how to shear a sheep. All of the students walked away with a new appreciation of farming and agriculture.

We returned to town and had lunch in Belmore Park before saying goodbye to our new friends from the coast. The students have been given the challenge of coming up with an activity for both schools to share in 2015 to keep our newly formed relationship strong – and I know that our EALD students are looking forward to sharing more experiences with Keira High very soon!

Mr Carroll









Wetlands excursion

On the 18th of November, Mr Boyd and Mrs Hyland took a number of students from the year 8 Environmental Studies classes to the Goulburn wetlands. We walked down through the golf club. Once we were there, we wandered around the wetlands. We then split into groups. We sampled water, attempted to catch and count little fish and water bugs. We also counted and identified the birds that we saw. The boys group and Mrs Hyland caught two turtles but had to put them back. It was a good day but because of the sweltering heat, we were back at school for lunch.

Mackenzie Murdoch and Taryn Tierney, 8R



BYOD FREE Programs

2015 will see the implementation of the DEC Bring Your Own Device (BYOD) at Goulburn High School. Information regarding the minimum standard for devices has previously been circulated. This is also available on the Goulburn High School Web Site - goulburn-h.schools.nsw.edu.au.

It is hoped that students will be prepared for lessons day 1 2015 with a BYO device that meets the required standards.

Office and Adobe suites are available **FREE**

<http://nsw-students.onthehub.com/WebStore/Welcome.aspx>

Simply go to the link and download the programs for free.

This will save the purchase price of these programs.

Duke of Edinburgh

I would like to take this opportunity to thank all the parents who have driven students to and from the walks. Teachers who have helped with the walks, Gina Handley, Ashley Kara and Ricky Chamberlain. And of course our wonderful volunteers, Ros Slater and Bushman John.

Thank you

Mark White

Duke of Edinburgh Coordinator



Duke of Edinburgh Bronze Test

Our party arrived at the car park outside of the Nattai National Park on the morning of the 20th of November. Our number was divided into two large groups, each accompanied by a teacher. The first portion of the expedition took place on the fire trail that allows access in the case of an emergency. Our party merged again after the first few checkpoints and made the greatest leg of the journey. The next part of the course was a narrower track that followed the ridgelines throughout the North. We were able to verify our location on the ridgeline by observing the sky clearly on either side of our path.

Around checkpoint 6, we turned towards the South and our destination. This component of the journey was difficult as it was primarily in descent and ascent, repeatedly. In quick succession we were able to take a short break at a point in the Troy's Creek to the left-hand side of the trail, where we were able to refresh ourselves and refill our bottles from the clear water. We travelled approximately 10 km throughout the course of the first day.

The next morning was spent preparing for the difficult day of uphill walking that the second day would present. After tents and belongings had been gathered and water had been collected and purified for later use, we were packed by 8 o'clock. Our bearing from the campsite to our first checkpoint at Troy's Hill was about 62 degrees. This portion of the course and that soon afterwards would be a steep ascent on Starlight's Trail. The portion between checkpoints B and C was the greatest distance travelled on the second day. Around checkpoint D was a dried spring which offered little refreshment and meant that we would have no choice but to continue the journey ahead without prospect of refilling our bottles. We returned to the path that we had walked the previous day. Over the course of the second day, we travelled approximately 6 km, mostly uphill. A big thank you to Mr White, Mr Chamberlain, Miss Kara and Mrs Handley for all their effort and support.

Otto Kemmis





Year 9 Leadership

During Term 4 the Year 9 Leadership class has been attending Wollondilly Public School and North Goulburn Public School on Friday afternoons.

The students have been developing their leadership skills by organising, running and coordinating activities to engage and help the primary school students.

At Wollondilly, Year 9 have been teaching students in Years 5 & 6 fundamental movement skills such as throwing, catching, striking and kicking. Other students have helped Year 3 with computer skills, reading and writing.

Year 9 have run an afternoon sports session for North Goulburn for Years 1 & 2. All students have developed an activity and have taught groups of students in a tabloid format.

All students have been outstanding in their application to their activities, demonstrating excellent leadership skills and representing Goulburn High School with great pride and enthusiasm. Well done Year 9 Leadership. Mr Russell



Goulburn
High
School
Welfare



‘where we take
care of each
other’

Over the past few weeks, I have been working with lots of data. PBS data, activities on reports and attendance data data everywhere! One thing that is clear to me is how many of you are doing fantastic things. Well done! We will have the opportunity to recognise those students who have achieved, worked hard and reflected our school values throughout 2014 at Presentation Night on Thursday and reports will be going out over this week. If you have missed out on being recognised, 2015 is a new year - look at what you could change from this year and set new goals.

As the year draws to a close, it's time to recognise our hard working staff for all the things they do to help make our school a better place. From the staff who help with the Breakfast Program, to our fantastic team of student advisors, to those who take time out to listen to students who require some extra support. A massive thank you!

2015 is a year full of excitement and possibility. Take time to relax during the holidays - be safe, look after your friends and family and enjoy a few weeks of sleep ins.

See you next year.

Michelle Randall



EALD Excursion to Luna Park

On Friday, 21st of November, our EALD (formerly ESL) students took a day out to visit Luna Park and Sydney Harbour. Mrs Browne and Mr Carroll enjoyed a fun-filled day with the students as we explored Coney Island, scared ourselves silly on the Hair Raiser and pushed ourselves to the edge of motion sickness on the Tango Train.

It was a scorching 38 degree day and the park was already filled with students from other schools when we arrived. At lunchtime, we caught a ferry across to Circular Quay to cool off, explore Sydney's sights and have some lunch.

When we returned to Luna Park that afternoon, it was almost deserted! The students had a couple of hours to jump on any ride without even having to queue. Needless to say, when we left that evening, we were exhausted. I never thought I would live to see the day students willingly agreed to leave Luna Park and head home!

This excursion was a great way to farewell our Japanese exchange student, Miki, and our good friend, William. Not only was it a fun day, it was a valuable learning experience. The students fundraised and planned the excursion and would like to thank the school community and our local CWA Evening Branch for their generous support.

Mr Carroll & the EALD students



Dana goes to NIDA

Every high school student who studies Drama dreams of one day being able to audition for NIDA, the prestigious and arguably best Drama school in Australia. Hundreds of hopefuls apply each year, only a few will be selected to attend for an interview and even less, for 2015 only 14 acting students and 12 production students, are admitted to study for three years under the guiding hands of Australia's best theatre coaches.

Goulburn High School's own Drama teacher, Ms Dana Spence, is one of those lucky few. She is leaving GHS to achieve her own dream of attending NIDA to study stage craft for the next years and I am saddened to see her go, but also thrilled that her application and interview process was successful and she will study at such a famous institution. Ms Spence studied for a Bachelor of Arts (Creative Arts/Literature) at the University of Newcastle and later received a Graduate Diploma of Education (Drama/English) from the University of New England. Years of teaching Drama has intensified her love for the theatre and we wish her all the best on this new adventure. Please don't forget about us when you are famous, Ms Spence.

Heidi Malton

Year 10 and 12 Drama evening

The Year 10 and 12 Drama students entertained family and friends with a repertoire of three plays last Friday. The junior actors performed sections from 'The Crucible' by Arthur Miller, and the senior actors performed parts from Eugene Ionesco's 'The Bald Prima Donna' and Moses Kaufman's 'The Laramie Project' to rapturous applause by the audience.





Structured Workplace Learning

2014 has seen over 360 Year 11 and 12 students placed from the Goulburn region. This has required an enormous amount of support from our local business community. We would like to take this opportunity to thank all these employers for their support and enthusiasm.

What is Work Place Learning?

Workplace Learning programs are part of the NSW secondary school curriculum. While many students work part-time, these programs encourage young people to widen the practical experience of workplaces and to build their workplace and industry skills as part of their studies. Industry based HSC Vocational Education and Training (VET) courses at school or TAFE require a mandatory work placement for each year of the course studied.

The range of courses offered can include: **Automotive, Business Services, Construction, Hospitality, Human Services, Information Technology, Metal and Engineering, Primary Industries, Retail Services and Tourism and Events.**

How do students benefit from this program?

Work placement can help the student better understand the industry skills and knowledge covered in the classroom and it also gives the student more confidence and a more realistic view of the 'world of work'.

Through work placement the students are given the opportunity to develop realistic career paths, gain knowledge of employer expectations, acquire further skills and attitudes that are relevant to and are valued in the workplace.

Students also receive nationally recognised industry credentials and credit towards further vocational education and training programs, apprenticeships and traineeships.

How do employers benefit from becoming a part of this program?

Work placement enables employers to provide the dynamic and current industry context for the delivery of vocational training to school students whilst providing your staff with good opportunities to increase their supervisory skills.

Employers benefit by participating in the education, career development and vocational training of young people in the community whilst giving them some input into developing an enthusiastic and skilled workforce with the attitudes they want, especially for their chosen industry.

Work placement also lets employers identify young people with potential that might be interested in joining their industry and raises the profile of their enterprise and develops more links with the local community.

If you would like more information about what Workplace Learning is about, or would be interested in hosting students please contact:

Goulburn Workplace Learning Coordinator Charne Moorby on 0458 215 497 or via email on

Charne@srbec.com.au.

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